

1969 Eylül

To members of The General Faculty,

The Basic solution to the problems of Robert Kolej Yüksek Okulu lies in the Turkification of the College as an institution and render its services fully to the development of Turkey. On the other hand, on a short-term basis the faculty members, we expect, will take steps towards more progressive methods of education.

From the student point of view we have a few proposals in this direction to begin with:

A- The first thing to be done is to encourage and develop more research. This method will train students in such a way that in future practice and theory, they will be able to reach new solutions through applicable theories based on the facts of their own country.

In order to put this into effect the present methods of one text book being repeated in class lectures and requiring the students to repeat them in quizzes should be abandoned. Instead reports based on various books and research will result in the self-control and better intellectual development of the student.

B-Academic regulations should be restudied and obsolete items should be replaced. (Example: Art. 20- A student who receives a grade of E at the end of a course may take condition examination in that course, provided that he has received no more than two grades below D at that time)

C-All tests, exams and papers should be corrected in time and returned to the students.

D-Those teachers teaching the same course to different sections should be consistent in grading.

E-For the problem of student dropping a re-evaluation is necessary of the validity of entrance exams, lack of proper orientation of the students (which has been causing undesirable ends for the students) and of a consistent and more thorough evaluation of their final cases.

ROBERT KOLEJ ÖĞRENCİ BİRLİĞİ

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